Principal’s Report
Tonight, Friday, 28th November, is the official screening of our school’s short film entry in the Hunter Water Watercatchers competition at Event Cinemas in Newcastle. We have a one-in-nine chance of winning $10000 from Hunter Water. Congratulations to the students, and Miss Perry, who put in many hours to get to this point.

Playground Facelift
The school is currently undergoing a facelift behind the canteen and Kindergarten building. Work has begun on the installation of synthetic grass in two areas behind these buildings. There will be restricted access to these areas over the next few days as the work is completed. This will provide the students with better recreational use in these areas and improve the aesthetics of the school playground. Funding for this project has been raised by the School P&C with a hefty donation to the school of $16000.

Milo T20 Cricket
Our school sent two cricket teams to the Milo T20 Blast cricket round robin at Baddeley Park in Cessnock on Thursday. Mr Burley supervised the students throughout the day. Our Stage 3 boys had 2 wins and 3 losses. Our Stage 2 boys had 3 wins and 1 loss. Well done!

School Funding
In 2012, the NSW Government announced its Local Schools, Local Decisions (LSLD) reform for NSW public schools. This reform places students at the centre of school decision making. It gives principals and school communities a greater say over how they allocate and use the available resources to best meet the needs of their students.

To enable the shift of resources to the school level, a new Resource Allocation Model (RAM) has been developed. The RAM is designed to achieve a simpler, fairer and more transparent distribution of government school funding and change the way resources (staff and finances) are managed in our school system. Attached, is an information sheet about our school’s allocation of funding for 2015.
School Reports
School Reports will be sent home to parents on Wednesday, 10th December.

Staff Movement
The Executive staff, Mrs Burton, Mrs Harris and Mrs Grant will be meeting on Thursday, 4th December to finalise the basis of our new School Plan and Strategic Directions for education in the next 3 years at Pelaw Main Public School. I would like to extend my thanks to all of the planning team members who have participated in the construction of our new visions. Mrs Grant and Mrs Harris will be released from class on these days.

Miss Perry will be absent from school, from Thursday, 27th November until Wednesday, 10th December, due to medical reasons. Miss Roach will take K/1 during her absence. Several other staff members will take on Miss Roach’s timetable during this period.

Mrs Osborne’s next work day at Pelaw Main Public School will be Thursday, 4th December. These will be the only two days that Mrs Osborne will be based at the school for the remainder of the year.

P&C Lunch
The end of year P&C Lunch will be held on Tuesday 9th December at Kurri Kurri Bowling Club from 12pm. R.S.V.P by the 8th December to the ladies in the canteen.

Mayoral Photographic Competition
Our two Mayoral Photographic Competition winners will be presented with their school cheques, by the Mayor, on Tuesday, 2nd December in a small assembly in the school hall. This assembly will be in lieu of our in-school PBL assembly held on Tuesday at 12:10pm.

Presentation Day
Our School Presentation Day will be held on Friday, 12th December. Many students will be rewarded for their outstanding achievements throughout the year, and our school leaders for 2015 will be announced on this day. How exciting!

Stanford Merthyr Infants School will be hosting their Presentation Day assembly in our School Hall on Monday, 15th December.

Year 6 Fun Day & Farewell Dinner
The Year 6 Fun Day will be held on Wednesday, 10th December. Students will be travelling to Treetops recreation centre. The Year 6 students will then have their farewell on the night of Monday, 15th December. Students will be having dinner with the staff, and dancing the night away. Parents are invited to attend the presentation and dance part of the evening.

PBL Awards for This Week
Be Safe Sophie 1K
Be Respectful Jay 4L
Be an Active Learner Jarod 5/6G
Best Class Attendance KH
Summer Reading Program
A representative from Kurri Kurri Library visited our school today, to talk about their Summer Reading program.

Class Party Day
Class Party Day will be on Tuesday, 16th December and Santa Claus will be making a special appearance on this day.

Last Day of Term
The last day of school, for students, is on Wednesday, 17th December. Staff will be participating in Professional Learning on Thursday, 18th December. School will be closed after that day.

School Resumes
School will then resume on Tuesday, 27th January, for staff. Students in Years 1-6 will return on Wednesday, 28th January and Kindergarten will start school on Thursday, 29th January.

Eco Explorers Week 9

Assembly Awards
Congratulations to the following students who received an award at this weeks assembly.

Principal’s Awards: Jemima P 3/4K, Tamahna B 2C.
Citizenship Awards: Emmy C KH, Jeorjia W 5/6B
Library Awards: Jordan H 2C, Skyla B 5/6G

Live Life Well at School
Healthy Party Snacks
Serve snacks with fun plates, napkins, cups or straws or have a tasting party where children can vote for their favourite healthy snack. Try some of the following:

- Fruit smoothies
- Seedless watermelon
- Rockmelon ‘smiles’
- Strawberries
- Frozen fruit blocks
- Little sandwiches
- Low fat popcorn
- Spiral sandwiches
- Slices of un-iced fruit bun
- Un-iced fruit scroll
- Sweet or savoury un-iced muffins (not chocolate)
- Pineapple with crushed mint
- Low fat yogurt parfaits with fruit and muesli topping
- Orange quarters – try them frozen in summer
- Vegie strips with low fat dip or salsa
- Fruit Kebabs made with a variety of fruits
- Trail mix (dried fruit, whole grain low sugar cereals, sunflower and sesame seeds etc) Parents can bring in ingredients and kids could make their own.

Uniform Shop
The uniform shop will be open until the 12th of December on Monday, Wednesday and Friday mornings.

Shaun Graham - Principal
In 2012, the NSW Government announced its Local Schools, Local Decisions (LSLD) reform for NSW public schools. This reform places students at the centre of school decision making. It gives principals and school communities a greater say over how they allocate and use the available resources to best meet the needs of their students.

To enable the shift of resources to the school level, a new Resource Allocation Model (RAM) has been developed. The RAM is designed to achieve a simpler, fairer and more transparent distribution of government school funding and change the way resources (staff and finances) are managed in our school system.

The RAM provides many benefits to schools by:

- allocating most funding on a per student basis.
- distributing resources to schools based on the characteristics of those schools and the students within them. This will result in additional schools receiving funding to support students with identified needs. In addition, schools identified as having students with the highest need will be funded at a higher rate.
- providing increased funding that goes directly to schools. This will make school planning easier from year to year.
- shifting from the previous funding model where schools managed around 10% of the total public school education budget to more than 70% being managed by schools.
- allowing for more flexibility, innovation and decision-making in schools to meet student needs. In 2014, NSW public schools received funding based on the first two components of the RAM: the targeted (individual student) funding and equity funding for Aboriginal background and Socio-economic background students.

In 2015, two new equity loadings will be delivered for:

- Low level adjustment for disability
- English language proficiency.

Both loadings are determined by the most recent student data and needs based methodology.

Eligible schools will also receive funding details of the new location loading to address additional costs faced by NSW schools that are geographically remote or isolated.

These are the first steps to implementing a fairer funding model which meets the needs of individual students and recognises that different schools have different needs.

Our school has been advised that we will receive $417,696 in RAM funding to support our students with additional learning needs in 2015. This includes our schools equity loadings of Socio-economic background, Aboriginal student loading, English Language Proficiency loading and loading to support students with low level disabilities.

Further Information


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